

**Student Name:**

**PHASE ONE**

- ILPs:
  - 1. (Quarter 1)
  - 2. (Quarter 2)
  - 3. (Quarter 3)
  - 4. (Quarter 4)
- Competent EODs
- Complete Schedule Planner
- Treks:
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
- Internship(s):
  - 1. \_\_\_\_\_
  - Research Project
- Personal Reading Logs:
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_
- Community Service Log/Work Sample
- Physical Fitness Portfolio
- Competent Exhibitions of Learning:
  - 1. (Date) \_\_\_\_\_
  - 2. (Date) \_\_\_\_\_
  - 3. (Date) \_\_\_\_\_
- Demonstrated progress in Essential Knowledge
- Competency in Basic Skills
  - Reading
  - Writing
  - Speaking
  - Listening
  - Math/Arithmetic
- Competency in MC<sup>2</sup> Habits
  - Self Direction
  - Ownership of Learning
  - Community Member
- Summer Work Plans
- Portfolio
- Competent Gateway Exhibition

**PHASE TWO**

- ILPs:
  - 1. (Quarter 1)
  - 2. (Quarter 2)
  - 3. (Quarter 3)
  - 4. (Quarter 4)
- Competent EODs
- Complete Schedule Planner
- Treks:
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
- Internship(s):
  - 1. \_\_\_\_\_
  - Research Project
- Personal Reading Logs:
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_
- Community Service Log/ Work Sample
- Physical Fitness Portfolio
- Competent Exhibitions of Learning:
  - 1. (Date) \_\_\_\_\_
  - 2. (Date) \_\_\_\_\_
  - 3. (Date) \_\_\_\_\_
- Demonstrated progress in Essential Knowledge
- Competency in Habits of Being
  - Quality work
  - Character
  - Curiosity and Wonder
  - Collaboration
- NHEIAP (10<sup>th</sup> Grade Testing)
- Identification of Colleges of Interest
- Summer Work Plans
- Portfolio
- Competent Gateway Exhibition

**Student Name:**

**PHASE THREE**

- \_\_\_ ILPs:
  - \_\_\_ 1. (Quarter 1)
  - \_\_\_ 2. (Quarter 2)
  - \_\_\_ 3. (Quarter 3)
  - \_\_\_ 4. (Quarter 4)
- \_\_\_ Competent EODs
- \_\_\_ Complete Schedule Planner
- \_\_\_ Treks:
  - \_\_\_ 1. \_\_\_\_\_
  - \_\_\_ 2. \_\_\_\_\_
  - \_\_\_ 3. \_\_\_\_\_
- \_\_\_ Internship(s):
  - \_\_\_ 1. \_\_\_\_\_
  - \_\_\_ Research Project
- \_\_\_ Reading Logs:
  - \_\_\_ 1. \_\_\_\_\_
  - \_\_\_ 2. \_\_\_\_\_
  - \_\_\_ 3. \_\_\_\_\_
  - \_\_\_ 4. \_\_\_\_\_
- \_\_\_ Community Service Log/ Work Sample
- \_\_\_ Physical Fitness Portfolio
- \_\_\_ Competent Exhibitions of Learning:
  - \_\_\_ 1. (Date) \_\_\_\_\_
  - \_\_\_ 2. (Date) \_\_\_\_\_
  - \_\_\_ 3. (Date) \_\_\_\_\_
- \_\_\_ Post Graduation Plan
  - \_\_\_ Research 5 options (3 must be Colleges)
  - \_\_\_ College Essay draft
  - \_\_\_ PSAT/ACT
- \_\_\_ 25 pages of autobiography
- \_\_\_ Competency in Habits of Mind
  - \_\_\_ Problem Solving
  - \_\_\_ Decision Making
  - \_\_\_ Critical Thinking
  - \_\_\_ Creative Thinking
  - \_\_\_ Communication
  - \_\_\_ Organization
  - \_\_\_ Management
  - \_\_\_ Information
  - \_\_\_ Technology
- \_\_\_ Leadership Role
- \_\_\_ Demonstrated Progress in Essential Knowledge
- \_\_\_ Senior Research Project proposal approval
- \_\_\_ Summer Work Plans
- \_\_\_ Portfolio

\_\_\_ Competent Gateway Exhibition

**PHASE FOUR**

- \_\_\_ ILPs:
  - \_\_\_ 1. (Quarter 1)
  - \_\_\_ 2. (Quarter 2)
  - \_\_\_ 3. (Quarter 3)
  - \_\_\_ 4. (Quarter 4)
- \_\_\_ Competent EODs
- \_\_\_ Complete Schedule Planner
- \_\_\_ Treks:
  - \_\_\_ 1. \_\_\_\_\_
  - \_\_\_ 2. \_\_\_\_\_
  - \_\_\_ 3. \_\_\_\_\_
- \_\_\_ Internship(s):
  - \_\_\_ 1. \_\_\_\_\_
  - \_\_\_ Senior Research Project
- \_\_\_ Reading Logs:
  - \_\_\_ 1. \_\_\_\_\_
  - \_\_\_ 2. \_\_\_\_\_
  - \_\_\_ 3. \_\_\_\_\_
  - \_\_\_ 4. \_\_\_\_\_
- \_\_\_ Community Service Log/Work Sample
- \_\_\_ Physical Fitness Portfolio
- \_\_\_ Competent Exhibitions of Learning:
  - \_\_\_ 1. (Date) \_\_\_\_\_
  - \_\_\_ 2. (Date) \_\_\_\_\_
  - \_\_\_ 3. (Date) \_\_\_\_\_
- \_\_\_ Post Graduation Plan
  - \_\_\_ Apply for a scholarship
  - \_\_\_ Fill out Common Application for College Admission
  - \_\_\_ SAT/ACT
  - \_\_\_ Visit 4 Colleges
  - \_\_\_ Prepare a Post Graduation Portfolio for top choice
- \_\_\_ 100 page Autobiography
- \_\_\_ Proficiency in Habits of Being
- \_\_\_ Proficiency in Habits of Mind
- \_\_\_ Leadership Role
- \_\_\_ 100% of Essential Knowledge
- \_\_\_ Graduation Portfolio
- \_\_\_ Graduation Exhibition of Learning